

**LifeLine to Leaders**  
**March 8, 2021 Presentation...**  
***Fostering Positive Relationships***  
***with Administration and Resolving***  
***Conflict in PTA***



***According To Principals, What Things  
Hinder Good Relationships  
From Forming Between the PTA & Principal?***

***Drop Your Ideas In The Chat...  
Remember This Is The Principal's Perspective***



# Some Principals Think...

- Lack of understanding between the school and the PTA
- Relationships between individuals - gossip and cliques - jealousy among members
- Lack of cooperation in planning
- Parents trying to direct the school program
- Pressure groups
- Lack of trained PTA leadership
- Lack of planned program
- Feeling that PTA is being used to criticize school and teachers
- Lengthy business meetings
- PTA leaders unwilling to take suggestions



***According To School PTA Board Members,  
What Things Hinder Good Relationships  
From Forming Between the PTA & Principal?***

***Drop Your Ideas In The Chat...  
Remember This Is The School PTA Board  
Member's Perspective?***



# Some School PTA Board Members Think...



- Lack of understanding between the school and the PTA
- Lack of participation by teachers
- Lack of interest on the part of the principal or one who is too dominant
- Teachers who feel PTA is trying to run the school
- Failure to talk over problems
- Making plans without consulting with the principal
- Individuals who seek PTA office to exploit themselves or their children
- Failure to keep personal matters out of meetings
- Gossip and cliques

***According To Principals,  
A Good School PTA Board Member...***

***Drop Your Ideas In The Chat...  
Remember This Is The Principal's Perspective***



# Some Principals Think...

- Good organizer
- Has the welfare of children at heart and does not seek personal glory
- Works well with others and gives credit to others
- Friendly, tactful and intelligent
- Knows and upholds school policies
- Delegates responsibility
- Decisive but not dictatorial
- Presides well



***According To School PTA Board Members,  
A Good Principal...***

***Drop Your Ideas In The Chat...  
Remember This Is The Principal's Perspective***





# Some School PTA Board Members Think...



- Cares for and is concerned about children
- Cooperative, friendly, intelligent and has a sense of humor
- Knows and understands the work of PTA
- Well trained in his/her field
- Inspires loyalty and confidence of staff, parents and students
- Willing to listen to parents
- Interested in the community
- Active in the PTA

# ***Great Ways To Foster A Positive Relationship...***



# What The Principal Should Do...

- Believe in and support PTA
- Attend PTA meetings, including executive board meetings
- Cooperate with the PTA in use of school facilities
- Make the PTA feel welcome and a part of the school
- Help PTA and the school work toward mutual goals
- Keep PTA informed on school programs, problems and needs
- Help with program planning and cooperate in money raising projects
- Encourage teachers to join the PTA, help with program planning, and participate in the activities
- Encourage teachers to stress the importance of taking PTA notices home

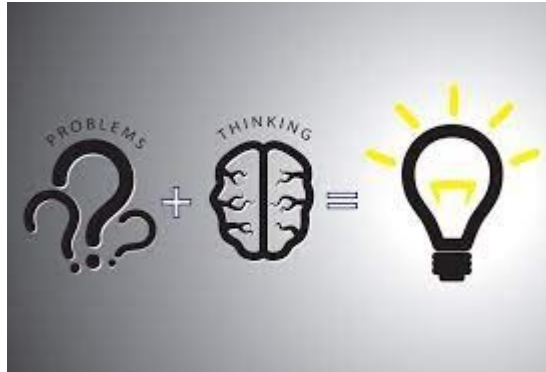


# What School PTA Board Members Should Do...

- Plan with the principal
- Keep channels of communication defined and operating
- Respond to requests for help
- Respect the areas of responsibility
- Foster good home-school relationships
- Understand the school's policies and procedures
- Interpret the school and community
- Show thoughtfulness and pre-planning in the use of school facilities
- Consider school schedule when planning PTA activities
- Always include principal or representative in meetings
- Support PTA legislative positions



***Let's Problem Solve!***



# Scenario One

*Our principal is resistant to anything and everything! It feels like he hardly allows us to do a thing. Help!*

## Scenario Two

*I feel like we have a hard time communicating with the principal. She ignores phone calls and emails and only responds to texts briefly. How can we get her to be more responsive?*

# Scenario Three

*Our principal participates in our meetings a little too much. While we appreciate that he shares information and school happenings, he ends up leaving little time for the PTO itself to accomplish or discuss much of anything else. How can we rein him in without being rude?*



# Scenario Four

*Our new principal wants to control what fundraisers we can do, and even what we can spend the money on. The last principal didn't do this. What should we do?*

# Scenario Five

*Our principal asks us to do things with little to no advance notice.*

*We want to support the school and have a good relationship with her, but the last-minute requests are difficult.*

## Scenario Six

*Sometimes it seems like the principal is a remote figure in our school and that a lot of parents don't really have a connection with him. How can we help?*

# Scenario Seven

*How do we handle a principal who wants to micromanage everything? He really seems to think he's in charge of our parent group.*

